



Incorporating Authorized Use of AI

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Planning and Inspiration

- Allow students to use AI Tools for brainstorming, idea generation, creating outlines, and developing examples or analogies.
- Encourage students to use AI tools for prompts, starting points, or transition sentences to help overcome initial writing hurdles.
- Employ AI tools for troubleshooting or exploring alternative problem-solving approaches, with the understanding that AI may produce inaccurate information, so verification is necessary.

Critical Evaluation and Comparative Analysis

- Provide students with AI-generated content related to a course topic, and students critically evaluate the outputs or compare the AI content with their own work.
- Require students to examine AI outputs for accuracy, gaps, identify biases, and draw connections to course material, reinforcing subject knowledge and appreciating human insights over AI.
- Allow students to review, refine, develop arguments further, include citations (or correct citational errors), add content from course-related texts, consider output from different perspectives, or revise AI output. This has the potential to broaden and deepen learning experiences and support problem solving associated with higher order thinking.

Content Creation With AI as Collaborative Partner

- Encourage students to produce summaries, images, questions, or drafts in partnership with AI tools, refining and expanding upon AI-generated content with their own course content knowledge and creativity.
- Allow students to engage in dialogue with AI to explore complex problems, practice debating or refining arguments, or role-playing for deeper insights.

Simulation or Scenario-Based Assessments

- Use AI tools to create realistic simulations, analogies, case studies, and scenarios challenging students to apply course concepts and theoretical knowledge, problem-solve and think critically.

Sample Assessment or Course Outline Statements

Sample #1

The use of generative AI is permitted in specific components of this course. Review the course outline/assignment specifications closely to determine where you are permitted to use generative AI. It is your responsibility, as the student, to be clear on when, where, and how the use of generative AI is permitted. In all submissions in which you use generative AI, you must cite its usage. Failing to cite the use of generative AI is academic misconduct. In all other aspects of your work, the use of generative AI will be considered academic misconduct and [Academic Policy #A-24 PR-1](#) will be applied.

Sample #2

The use of generative AI is permitted in this course. In all submissions in which you use generative AI, you must cite its usage. Failing to cite the use of generative AI is a form of academic misconduct and [Academic Policy #A-24 PR-1](#) will be applied.

Acknowledgment Statement for Students with Examples

Sample Statement

I acknowledge the use of [insert AI system(s) and link] to [specific use of generative artificial intelligence]. The prompts used include [list of prompts].

The output from these prompts was used to [explain use].

Example #1

I acknowledge the use of ChatGPT (<https://chat.openai.com/>) to generate materials for background research and self-study in the drafting of this assessment.

I entered the following prompts on [insert date]: Insert prompt.

Example #2

The output from the generative artificial intelligence was adapted and modified for the final response. I acknowledge the use of ChatGPT (<https://chat.openai.com/>) to generate materials that were included within my final assessment in modified form.

I entered the following prompts on [insert date]: Insert prompt.

Example #3

I acknowledge the use of ChatGPT (<https://chat.openai.com/>) to refine the academic language and accuracy of my own work. On [insert date] I submitted my entire essay [[link to original document here](#)] with the instruction to “Improve the academic tone and accuracy of language, including grammatical structures, punctuation and vocabulary”.

The output [[link to output](#)] was then modified further to better represent my own tone and style of writing.

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