

Mitigating Unauthorized Use of Generative AI

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In-person Activities and Assessments

- Administer assessments (tests, quizzes) in person, which may involve flipping your classroom to require students read or watch recordings outside class hours and complete activities and assessments in-class. Consider instituting course policies such as students must earn an overall passing grade on the in-person course assessments to pass the course.
- Engage students in class-based activities including critical discussions, problem-solving activities, polls, and group work requiring real-time thinking and application of concepts.
- Incorporate oral components of larger written assessments for students to demonstrate learning and expand or clarify their work during in-person or virtual meetings.

Process-Oriented Strategies

- Require students to show all work, submit drafts with tracked changes, annotations, outlines, or use collaborative tools (e.g., google docs) for transparency.
- Incorporate scaffolded assessments where tasks build on each other, promoting iterative learning, and providing guidance and feedback throughout the learning process.
- Consider asking for screenshots of library searches or databases to verify research strategies.

Course-Specific Requirements

- Require students to incorporate course-specific or student-generated content (presentations, discussion posts, activities, slides, lecture materials) into group work, projects, tests, and other assessments.
- Encourage students to make connections between information sources, course materials, and their own contributions.

Personalization and Reflection

- Incorporate assignments where students connect current local or regional issues, personal experiences, or reflections to course concepts or course texts.
- Build in metacognitive elements, prompting students to reflect on their learning and analyze their thinking processes (e.g., Why do you think x? What have you learned? How did you arrive at x?).

Acknowledgment Statement for Assessment or Course Outline

Sample #1

The use of generative AI is not permitted in this course. Using generative AI to aid in or fully complete your coursework will be considered academic misconduct and [Academic Policy #A-24 PR-1](#) will be applied.

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