

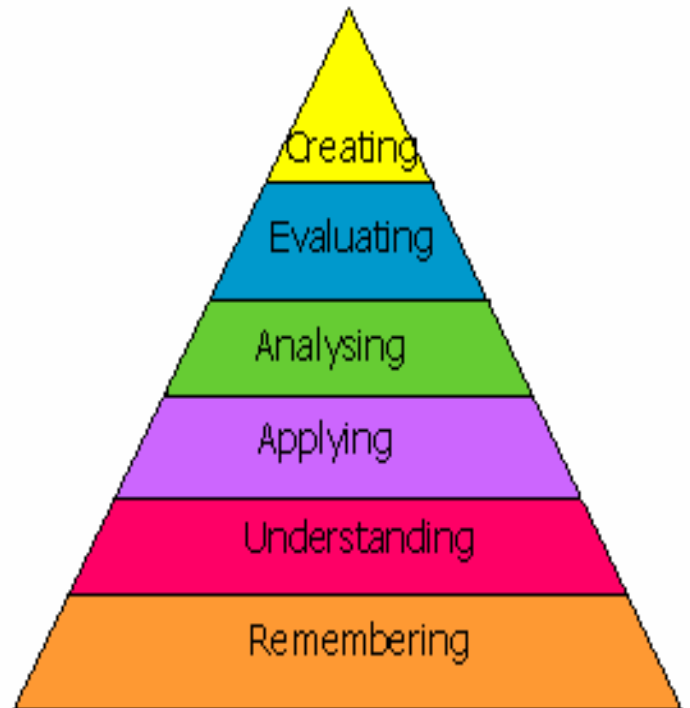
Bloom's Taxonomy Worksheet

Your choice of verbs in constructing assessment questions is important to consider. Verbs are indicators of the level of thinking you are trying to assess. Match the verbs in the list to the most suitable level of cognitive development as defined by Bloom.

Instructions:

In the space to the right of each verb, print the name of the level of cognitive development you think student might demonstrate if they were to answer your question correctly:

Verbs	Level of Cognitive Development
implement	
critique	
recognize	
exemplify	
summarize	
attribute	
explain	
differentiate	
recall	
plan	
check	
execute	
compare	
generate	
classify	
infer	
Interpret	
organize	
produce	



Once you have completed the task, check your answers against those we have provide on the next page.

Bloom's Taxonomy Worksheet

Answer sheet

An important thing to remember is that the meaning of words is contextual. So the way you use a verb will impact learners' interpretation of what you want them to do.

Another thing worth thinking about is learners' prior knowledge and experience. A task for a student who has mastered the subject area may require analysis for a beginner learner.

Overall, Bloom's Taxonomy helps you thinking about the way you are asking students to demonstrate their level of cognitive development. It is a tool or guide, not a set of rules.

Verbs	Level of Cognitive Development
implement	apply
critique	evaluate
recognize	remember
exemplify	understand
summarize	understand
attribute	analyze
explain	understand
differentiate	analyze
recall	remember
plan	create
check	evaluate
execute	apply
compare	understand
generate	create
classify	understand
infer	understand
Interpret	understand
organise	analyze
produce	create

Think of an additional verb for each level of Bloom's taxonomy of cognitive development and use each in a question below.

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____