

Year of the Pandemic: COVID-19 and the Future of Higher Education

**Northern College Faculty Development Conference
August 26, 2020**

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Session Description:

Colleges and universities have been forced to embrace technology and online/digital learning like never before. While the impact of COVID-19 on student enrolment, revenue and financial sustainability, cannot be over-stated; our collective “new reality” offers tremendous opportunity for institutional innovation and differentiation in preparing and upskilling citizens for a new world of work. The coming years will likely be characterized by even greater disparity, inequity, and vulnerability, particularly among young and displaced workers, people from historically marginalized communities, and people living in poverty. Post-secondary education will be a key driver in Ontario’s social and economic recovery. At a time when human connectedness feels most fragile and fragmented, education is a powerful force for public good and social and economic change and healing. This dynamic and thought-provoking session explores the opportunities and challenges facing academic institutions, accelerated by the “year of pandemic”.

Suggested Resources:

<https://educateria.com/2015/02/08/online-teaching-trade-secrets/>

<https://educateria.com/2018/02/25/5-questions-to-foster-learner-engagement/>

<https://educateria.com/2018/08/17/the-five-habits-of-highly-effective-professors/>

<https://educateria.com/2016/01/14/education-3-0/>

<https://educateria.com/2014/01/05/paragogy-and-heutagogy/>

Presenter Bio:

With over two decades as a leading educator and professional trainer, Marilyn brings a passionate focus to inspiring transformational, experiential, inclusive, and student-centered leadership and learning. As Centennial’s Vice President Academic and Chief Learning Officer, she has championed student success through teaching and learning excellence, academic quality, and reflective leadership practice. She has an academic cross appointment with the University of Toronto’s Factor-Inwentash Faculty of Social Work, and is a member of the international Motivational Interviewing Network of Trainers (MINT). She has published widely on evidence-based practice approaches, including motivation and positive behaviour change, and is an in-demand mentor, speaker and keynote presenter. Through her 20+ years of academic teaching and administration, she has mobilized positive leadership and outstanding results and accomplishments across teams and departments, and identified keen insights into the essential strategies that lead to institutional success. Marilyn leads with her values: inclusion, compassion, integrity and joy.